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Girls and Autism

Educational, Family and Personal Perspectives

Edited by Barry Carpenter, Francesca Happé and Jo **Egerton**

Girls with autism are often overlooked for support because their identifying behaviours can be different to that of boys. Leading practitioners from a range of disciplines bring their cutting-edge perspectives to provide insights, knowledge and strategies for educators at the front-line of working with girls on the autistic spectrum. Without a diagnosis of autism, girls on the autism spectrum can struggle with extreme stress, leading to mental health issues, problem behaviours, school refusal or other outcomes which impact on adult lives. This book show how to better understand girls with autism, enabling educators to recognise, understand, refer, support and teach them more effectively.

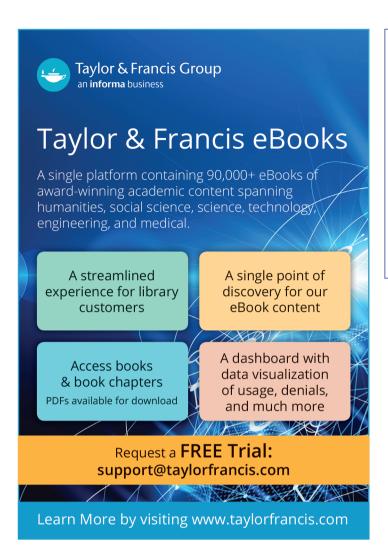
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