

Chartered College of Teaching

Certificate in Evidence-Informed Practice



For: Teachers, school leaders and school-based mentors

Do you want to build and demonstrate your expertise in using evidence to inform your teaching practice?

- ✓ Engage with articles and video content from renowned experts and practising teachers, and explore wider reading lists to deepen your understanding of evidence-informed pedagogy
- ✓ Find out where to locate trustworthy research and how to navigate its use
- ✓ Consider key education research and its implications for practice in your context

£99

Up to three months, online

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teachers, school leaders and others supporting teaching and teacher development (including mentors and teacher educators)

Successful completion of the Certificate in Evidence-Informed Practice offers **10 credits** towards:

- Chartered Teacher Status
- Chartered Teacher (Leadership) Status
- Chartered Teacher (Mentor) Status

In this assessment unit, you'll explore the principles of becoming evidence-informed, where to find trustworthy research and how to navigate its use.

You'll be introduced to key education research and will consider its implications for practice. You will also have the opportunity to engage in learning related to some key areas of education debate before submitting an assessment response on a debate topic of your choice.

By the end of the course, you will:

- be familiar with research evidence in relation to key areas of education
- recognise the importance of engaging critically with research evidence, including evaluating the quality of sources and claims made
- have knowledge of some key debates in education and be able to articulate your own informed, critically reflective perspective.



It made me a more reflective practitioner, more aware of a wide range of research and debates in education.

The course content is structured in six parts; you'll complete around one hour of learning each week over six weeks, and then engage in self-directed study as you prepare to complete the course assessment - a written educational debate task.

The content includes:

- **Becoming evidence-informed:** Locating research evidence, assessing claims, overcoming research bias, implementing ideas from research in the classroom and educational myths and misinterpretations.
- **Exploring the evidence around key themes:** How pupils think and learn, remembering and forgetting, pupil motivation, feedback, curriculum, effective teaching, teacher expertise, teacher retention, teacher evaluation, mentoring early career teachers and debating education.
- **Exploring education debate:** Cognitive science, collaborative learning, using technology and instructional coaching for teacher development.

Over 90% of participants say the course improved their effectiveness as a teacher

Key details

Course timings

We currently plan to run four cohorts of the Certificate in Evidence-informed practice in 2023-2024.



Cohort start dates for 2023-2024 are as follows:

- **Autumn term 2023 (cohort 1):** Enrol by Friday 29th September to begin Monday 2nd October
- **Autumn term 2023 (cohort 2):** Enrol by Friday 17th November to begin Monday 20th November
- **Spring term 2024:** Enrol by Wednesday 31st January to begin Monday 5th February
- **Summer term 2024:** Enrol by Tuesday 30th April to begin Friday 3rd May

There is an approximate total learning time of around 10 - 15 hours, including one hour of online study each week for the first six weeks, followed by self-directed study from week seven onward. The course content includes articles, expert videos and wider reading lists, giving participants the option to dig deeper into specific areas of interest, if desired. Most participants submit their assessment within 3 months of starting the course.

Assessment

In the assessment you will formulate a written response to one of a choice of debate questions.

Current debate questions explore the themes of:

- Cognitive science
- Collaborative learning
- Using technology
- Instructional coaching.

You will engage with our expert video and reading list on your chosen theme, and undertake wider reading to broaden your understanding of research and evidence and gain an informed understanding of the different perspectives within the debate. You'll also have the opportunity to engage with peers and colleagues to hear their perspectives in our online discussion forums.

Your final submission will consist of:

1. A response to your chosen debate question (1,150 - 1,350 words)
2. Written response to one follow-up question (150 - 300 words).

Eligibility

You must be a member of the Chartered College of Teaching to undertake this course.

Although there is no formal requirement for you to be a practising teacher to enrol on this course, completion of the course assessment will require you to demonstrate knowledge and understanding of classroom practice. If you are interested in working towards Chartered Status, please ensure that you meet the relevant eligibility requirements for your chosen pathway.

Benefits

- ✓ Increase your **confidence** of locating and using research critically to enhance your classroom practice and impact on the pupils you teach
- ✓ **Time** to think, reflect and engage with peers and colleagues from across the profession as you explore key educational debates
- ✓ Be **recognised** for your knowledge and understanding of evidence-informed practice

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