

# Chartered College of Teaching Professional Knowledge Award (Leadership)



For: School leaders

Do you want to be recognised for excellent professional knowledge?

- ✓ Demonstrate your strong professional knowledge around teaching, learning and school leadership in three Professional Knowledge Examinations
- ✓ Engage with wider reading and core content to deepen your understanding of assessment principles, ready to showcase how you would apply this knowledge to support the development of classroom practice
- ✓ Connect research to your leadership practice, explaining how you would interpret key ideas from education research within your school context

Successful completion of the Professional Knowledge Award offers **30 credits** towards:

- Chartered Teacher (Leadership) Status

 3 - 12 months, online

 £139

 [chartered.college/professional-knowledge-award/](https://chartered.college/professional-knowledge-award/)

 For: School leaders (Executive Headteachers, Headteachers, DHT, AHT, and leaders working in similar roles across a school or trust e.g. Director of Education).

Within the Professional Knowledge Award you will undertake three examinations:

1. **Multiple Choice Question (MCQ) examination**, which assesses knowledge of evidence-informed teaching, learning, curriculum and assessment.
2. **Objective Structured Teaching Exercise (OSTE)**, which is a scenario-based examination, designed to assess knowledge of formative assessment and teacher development.
3. **Written examination**, which is designed to assess knowledge of effective leadership and school development approaches, applied within your school context.

To support you in undertaking the examinations, the content for this assessment unit includes:

- detailed examination guidance
- practice examinations and exemplars
- reading lists.

You will also have access to a short online course on **Principles of Assessment**, which includes:

- an introduction to assessment theory
- understanding assessment purpose, reliability, validity
- recognising the potential for assessment error and bias.



*Accreditation means that you and others have confidence in your practice.*

*I enjoyed the intellectual challenge and the experience of studying and hope to continue to do so.*

Please note: The Chartered College of Teaching 'Certificate in Evidence-Informed Practice' covers a number of the content domains that are assessed in these examinations. For this reason, you are strongly encouraged to complete the Certificate in Evidence-Informed Practice course before, or alongside, completing this unit.



[chartered.college/certificate](https://chartered.college/certificate)

# Further details

## Course timings



You can begin this assessment unit at any time, and are able to complete the content and examinations at your own pace.

The examinations can be completed in a term or less, however many candidates choose to undertake this unit alongside other Chartered Status units, for example, completing one exam per term over three terms.

## Assessment

You will undertake three examinations in total. Each examination will be taken online and must be taken under test conditions.

- The **MCQ examination** includes 30 multiple choice questions relating to teaching and learning, curriculum and assessment. This is a closed-book exam, which means that you are not permitted to utilise any resources during the examination. (Time allowed: 45 minutes)
- The **Objective Structured Teaching Exercise (OSTE)** is a video-based examination where you produce a written response to a fictional scenario, focused on an aspect of formative assessment. This is an open-book examination, which means you may refer to notes or reading material during the exam. (Time allowed: 45 minutes)
- The **Written Examination** will assess your knowledge of effective leadership and school development within your school context. You will choose one of four possible school development themes as the focus for your examination and produce a written response to three questions linked to your chosen theme. This is an open-book examination, which means you may refer to notes or reading material during the exam. (Time allowed: 60 minutes)

## Eligibility

**You must be a member of the Chartered College of Teaching to undertake this course.**

Although there is no formal requirement for you to be a practising school leader to enrol on this course, completion of the course assessment will require you to demonstrate knowledge and understanding of school leadership at a whole school level.

If you are interested in working towards Chartered Status, please ensure that you meet the relevant eligibility requirements for your chosen pathway.

## Benefits

- ✓ Be recognised for your strong professional knowledge around teaching and learning, and school leadership.
- ✓ Deepen your understanding of assessment purpose, reliability, validity and bias
- ✓ Connect research to practice as you interpret key ideas from education research into practice

CHARTERED  
COLLEGE OF  
TEACHING



Find out more: [chartered.college](https://chartered.college)